

Wilson Reading System® Scope and Sequence of Word Study Skills Steps 7-12

STEP 7 | Introduction to Sound Options, Contractions

- 7.1 Sound options for **c** and **g** when followed by **e, i, y** (**city, gentle**); complex words with new Latin bases (**reduce**); with taught affixes (**replace, cycles**)
- 7.2 **ge** or **ce** preceded by a consonant (**fence, challenge**); trigraph **dge** (**bridge**); with taught affixes (**rejudge, edges**)
- 7.3 New trigraph and digraph: **ph, tch** (**phone, match**); with taught affixes (**rematch, itches**); Greek combining forms (**-photo-**); words with these forms (**photograph, telephoto**); vowel shifts
- 7.4 New final stable syllable containing the noun-forming suffix **-ion**: **tion, sion** (**location, expansion, vision, instruction**)
- 7.5 Contractions (**didn't, I'll**); possessive nouns (**David's, spacecrafts**)

STEP 8 | R-controlled Syllables

- 8.1 R-controlled syllable: **ar, er, ir, or, ur** in one-syllable words (**born, turn**); Latin bases with r-controlled vowels (**-port-**)
- 8.2 **ar, or** in multisyllabic words (**market**); complex words with new Latin bases (**report**); with taught affixes (**misinform, regardless**)
- 8.3 **er, ir, ur** in multisyllabic words (**circle, overall**); prefixes with r-controlled vowels (**interact**); complex words with new Latin bases (**confirm**); new Greek combining forms (**-therm-**); words with these forms (**thermometer**); connecting vowel "o"
- 8.4 R-controlled syllable exceptions: vowel followed by **rr** (**carry**) and **ar** or **er** followed by one vowel (**arid, inherit**); prefix **para-** (**paragraph**)
- 8.5 **ar, or, or ard** at the end of a multisyllabic word (**dollar, favor, standard**); suffix **-ward** (**upward**)

STEP 9 | Vowel Digraph/Diphthong "D" Syllables

- 9.1 **ai, ay** (**plain, stay**); complex words with new Latin base (**retain**); with taught affixes (**replay, painted**)
- 9.2 **ee, ey** (**street, valley**); complex words with new Latin base (**proceed**); with taught affixes (**disagree, keyless**)
- 9.3 **oa, oe, ue** (**coast, doe, continue**); with taught affixes (**unload, values**)
- 9.4 **oi, oy, au, aw** (**avoid, destroy, launch, dawn**); with taught affixes (**midpoint, employer**)
- 9.5 **ou, ow, oo** (**amount, plow, spoon**); with taught affixes (**miscount, followed**)
- 9.6 **ea** (**eat, bread, steak**); with taught affixes (**displease, feathers**); complex words with new Latin base (**increase**)
- 9.7 **eu, ew, ui** (**feud, few, suit**); with taught affixes (**renew, neutrons**)

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STEP 10 | Adding Suffixes to Changing Base Words

- 10.1 Suffixes ending in silent **e** (**-ace, -age, -ate, -ice, -ile, -ine, -ite**) (**spillage, favorite**); with taught affixes (**disservice, climates**)
- 10.2 Spelling Rule: Adding a suffix to a base word ending in **e** (**taping, lately, pronounceable**)
- 10.3 Spelling Rule: Adding a suffix to a one-syllable closed or r-controlled base word (**starred, shopful**)
- 10.4 Spelling Rule: Adding a suffix to a multisyllabic base word when the final consonant must be doubled (**regretting, admitted**)
- 10.5 Additional suffixes: **-ary, -ery, -ory, -ic, -ism, -ist, -ity, -ize, -ant-ance-ancy, -ent-ence-ency, -able-ably-ability, -ible-ibly-ibility** (**bravery, electricity**); vowel shifts (**residence, legality**)
- 10.6 Complex words with Latin base and suffix (**victory, credible**); complex words with **-ic + i** suffix (**ethnicist, criticize**); complex words with prefix, Latin base, and suffix (**competent, reluctant**)

STEP 11 | Additional I, E, Y Vowel Work

- 11.1 **y** in open, closed, v-e syllables (**reply, gym, type**); new Greek combining forms (**hydro-**); and prefixes (**hyper-, hypo-**); words with these forms and prefixes (**hydrosphere, hyperactive**)
- 11.2 **y** spelling rule (**enjoyable, colonies, costliness**)
- 11.3 **igh, eigh** (**light, weight**); with taught affixes (**rights, weightless**)
- 11.4 **ie/ei** (**piece, ceiling, vein**); complex words with new Latin base (**receive**); with taught affixes (**unachievable**)
- 11.5 **i** in an open syllable **/i/** (**dial**) or **/ē/** (**media**), **i** pronounced as **/y/** (**genius**); new Greek word elements (**bio-, -mania, -phobia**) and words with these elements (**biology, egomania**)

STEP 12 | Advanced Concepts

- 12.1 Split vowels: vowel team exceptions (**create**) and other split vowels (**video**); new Greek combining form **ge-** and the prefix **geo-**; words with this form (**geology, geostrategy**)
- 12.2 Silent letters: **gh, gn, kn, mb, mn, rh, wr** (**column, ghost**); new Latin base (**-sign-**); words with new Latin base (**design, designate**); with taught affixes (**columns, redesign**)
- 12.3 **/w/** affecting vowels (**water, worth**); with taught affixes (**reword, washing**)
- 12.4 **ch, que /k/** (**chorus, clique**); new Greek combining forms (**chron-, psych-**); words with these forms (**chronology, psychology**)
- 12.5 Additional suffixes: **-al, -an, -ous, -ure** (**rigorous, magical**); new welded sounds in final stable syllables (**patient, structure**); with connecting vowels **"i"** and **"u"** (**guardian, conceptual**); with taught affixes (**unofficial, actually**)
- 12.6 Assimilated (chameleon) prefixes (**acclaim, oppose**); with taught affixes (**unconnected, accordingly**)